

National Goal and the Educational Reforms in India

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Abstract

The CBGS (Credit Based Grading System) has been introduced in India under twelfth plan to promote quality as per international standards and to increase compatibility of Indian students in global market. It aims at international collaborations and interdisciplinary approach. There has not been sufficient discussion on how will it be implemented and what will be the repercussions of it. The objective of the paper is to critically analyse and evaluate the current CBCS system in order to understand its implications on the current scenario in Indian undergraduate colleges in general and on students and teaching faculty in particular there by initiating discussion which would result in suggesting plausible measures for ensuring quality improvement in the years to come. However it has been proved that implementation of this system is not suitable in case of countries like us with exorbitant population and highly skewed student teacher ratio. Both the students and teachers are under tremendous pressure to meet the requirement of system. This paper is based on firsthand experience of the authoress with various stakeholders in the field of higher education.

Keywords: CBGS, interdisciplinary approach, Education reforms

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