

## Exploring Regional and Gender Difference in the Confidence Levels of Pre Service Teachers of Primary Training Colleges

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### *Abstract*

*This research study explores one of the most important arenas of the personality viz. confidence of Pre service teachers pursuing Primary Teacher Training Program. The confidence was studied through a standardized scale developed by Sharma D. (2010). The reliability coefficient of the scale is 0.82. It is a five point rating scale having 50 statements. The elements of the tool include– content, teaching work, teaching commitment, co-curricular activities, behavior with colleagues and evaluation competencies. The main objective of the study was to find area difference and subsequent gender differences in the confidence. Survey method of research was adopted and the scale was administered on a predefined sample of 320 Pre service teachers comprising of 200 urban and 120 rural preservice teachers. Further there were 160 male and 160 female preservice teachers. The study found that significant differences exist in the confidence of preservice teachers residing in rural and urban area. Confidence of urban preservice teachers was found to be higher than rural preservice teachers. Interestingly no significant gender difference was observed. The implications of the study lie in the fact that there is a need to provide diverse teaching learning environment and good exposure to the preservice teachers of rural areas.*

**Keywords:** Gender Differences, Regional Differences, Pre service teachers, Confidence level

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